



YOU



School Prospectus

WELCOME

Corseford School is no ordinary school: in the 1950s, we were founded by parents and health workers who wanted better educational opportunities available for the disabled children in their care. Almost 70 years later we continue to strive to deliver the best education and experiences to the children and young people at Corseford School.

That pioneering spirit is still the foundation that drives the work we do to educate and support children and young people with complex and additional needs. Without a doubt, every child deserves the very best education and start in life. It is essential they have an excellent education that develops them holistically, ensuring opportunities to develop their skills and talents. What **excellent** looks like can be different for each child, dependent on their needs. At Corseford School we remain consistent in our aims to nurture children and help them achieve their very best.

We want our children and young people at Corseford to feel a sense of belonging in our school and confident that we will work with and for them, their families, carers, and the experts who help enhance their lives.

Most of all, we want fun at the heart of everything we do and to develop a passion in our learners to discover their own voice.

To our learners, families and friends you belong at Corseford School.

Clare McCarron

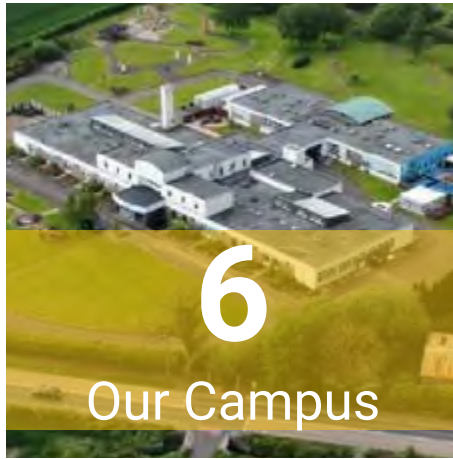
Clare McCarron
Head Teacher





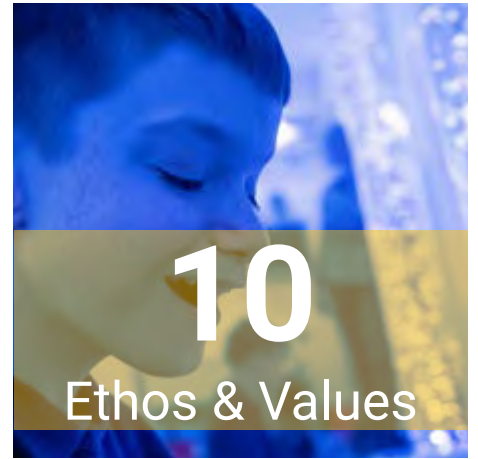
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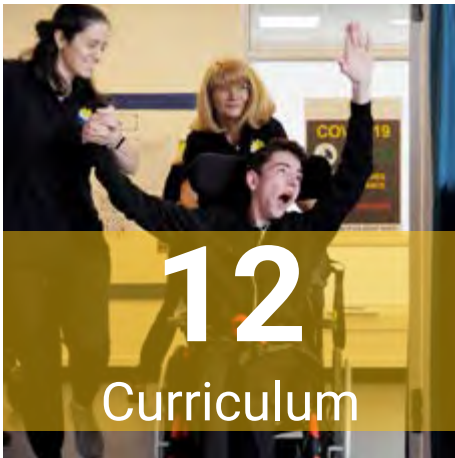
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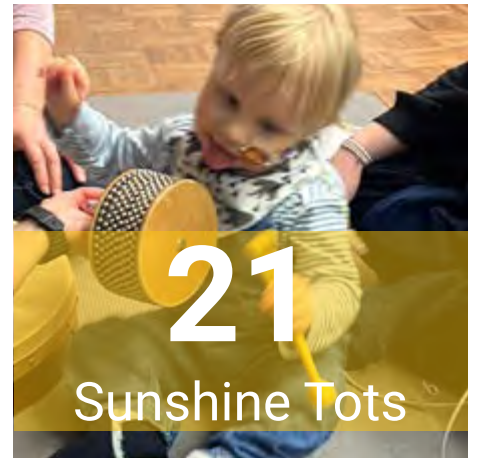
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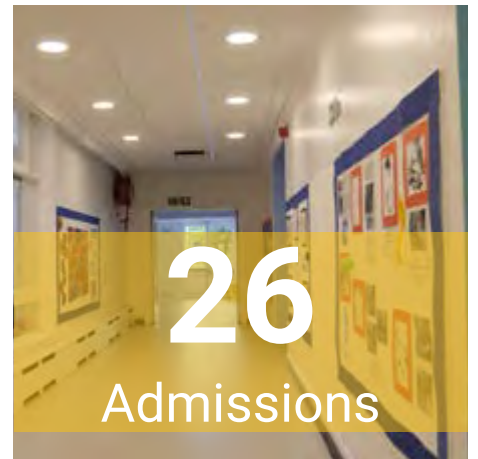
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Rory makes his voice and views heard at school (page 8).



Lewis has a split-placement with Corseford School (page 22).

#YOUBELONG





Corseford School is a Capability Scotland specialist school, founded in 1956 for children and young people with complex and additional needs. We have an exciting and vibrant campus set near Johnstone where we provide education for children at both primary and secondary ages. We also provide a preschool toddler group and are home to Scotland's first-ever further education college for young adults with complex and additional needs. We are the school with real belonging.





📍 CORSEFORD COLLEGE

📍 SENSORY GARDEN

📍 CORSEFORD SCHOOL

CORSEFORD CAMPUS: BETTER TOGETHER



The Corseford campus is located in Renfrewshire, Scotland. We are fortunate to be situated just outside of the historic towns of Elderslie and Johnstone, meaning we benefit from a school in the countryside with beautiful, green surroundings, animals nearby, and a quiet place to learn and explore but close enough to a major town that we can enjoy community life too.

We are proud to provide integrated learning through partnerships with our preschool and post-school centres, allowing our learners to enjoy working and socialising with young people of all ages. It is our experience that being surrounded by one's peers is not only empowering for our learners but also for their families and friends, removing some of the barriers young disabled people face whilst creating a community that celebrates success and promotes independence.

Our staff team includes teachers who specialise in educating children with complex and additional needs as well as a range of on-site allied health professionals. Education and therapy are supported by our expert social care practitioners who also ensure all personal care is dealt with.

Every member of these respective teams is employed directly by Capability Scotland which means the learners of Corseford School are their first and only priority - so parents and carers can rest assured their children are in the very best hands.



Rory is a bit of a thrill seeker and thoroughly enjoys time in our adapted playpark, counting spins with his friends on the roundabout; the faster the better. Throughout his time at Corseford, he has developed his ability to express his views confidently through a clear yes or no, supported in collaboration with speech and language therapy.

Our multidisciplinary team maximise opportunities for Rory to clearly express his voice in a variety of contexts. His passion for the environment and justice for all made him the perfect spokesperson when the school received a visit from the Children's Commissioner. Rory used his PODD (Pragmatic Organisation Dynamic Display) book and head switch to generate and share his very clear views on the rights of the child; advocating that all children should have the right to a suitable home that meets their needs. More recently, he attended Capability

RORY

Justice • Music • Sharing His Voice

Scotland's "Have Your Say" forum where he expressed his enjoyment of school and his desire to do more work in the school grounds. Music is a big motivator for Rory too and he loved showcasing his abilities with Matilda Brown, a visiting performing arts tutor.



Rory operated the sound beam with his head and glided his hand over the iPad to produce different sounds as part of our recent school Christmas production. His smile and giggles were infectious to the audience. He loves a bit of slapstick humour and lots of social interaction, using his step-by-step switch to share jokes and make us laugh. Rory benefits from the hydrotherapy pool, helping his muscles to relax and feel lighter, which makes him more comfortable and happy. Rory's dad commented, "Corseford is a great place for Rory, he goes in smiling and comes out smiling, we are delighted that this is Rory's school!"



OUR VISION & VALUES

We believe that every individual should be celebrated for their uniqueness and their achievements. We work together and learn together so that every child or young person succeeds in life. All learning is exciting, challenging and meaningful. Our positive ethos is important to us, and we ensure that the learning and development of our children and young people is at the heart of what we do. Our values are:



We believe that everyone should be as independent as possible in all aspects of their life.



We promote fun, positivity, innovation, and teamwork.



We have high expectations for all and endeavour to enable all learners to participate, develop and achieve.



We are proud of
Corseford School and
celebrate each success.
We work hard to be the
best we can be.



We work and lead
collaboratively to plan
and move forward,
developing partnerships
with the local community.
Our whole school
community is based on
mutual trust and respect.



OUR CURRICULUM



We offer a relevant, challenging and skills-led curriculum where priority is given to providing enjoyable learning in a range of motivating contexts, developing necessary skills for life in the 21st century.

Our curriculum is in line with Scotland's Curriculum for Excellence. The purpose of our curriculum is to support opportunities for learners to be successful and to prepare them for life beyond school. Our curriculum structure ensures that learners have the opportunity to be:

- successful learners;
- confident individuals;
- effective contributors;
- responsible citizens.

Our teaching is needs-led, skills-based, and

always tailored to our learners' needs through our Individualised Education Programmes. Learners come to Corseford because we offer a bespoke education supported by resources that grow and develop as they do.

Our curriculum framework has four principles that play an integral part in our daily learning. Our principles are:

- communication;
- skills for learning, life and work;
- health and well-being (resilience);
- responding to my environment.

Within a planned cycle of assessment, moderation and tracking, each learner will take part in high quality learning experiences throughout their individualised and tailored



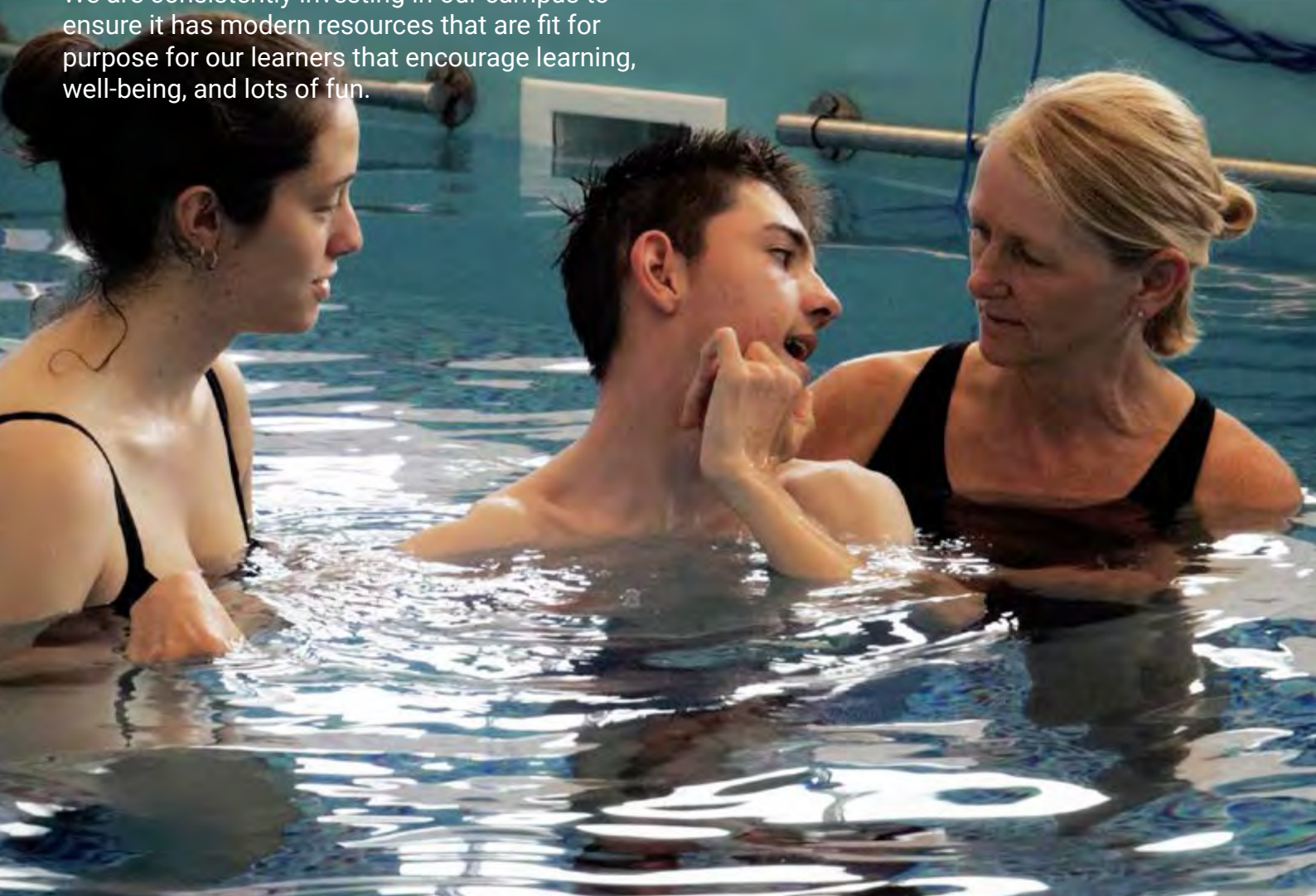
learning journey. Our learning pathways provide a flexible framework for targeted work and learners may move between the pathways according to changing needs.

Learners will choose areas of study as they move from Broad General Education to Senior Phase and the level of certification achieved alongside social skills and well-being will impact onward positive destinations.

Our learning pathways are met by teaching through well-planned topics or themes matched to pupils' needs, interests and hobbies. We offer a wide range of SQA certifications, currently up to the National 2 level. Across all learning, we explore and develop abilities in communication, self-awareness and emotions, and motor skills.

OUR FACILITIES

We are consistently investing in our campus to ensure it has modern resources that are fit for purpose for our learners that encourage learning, well-being, and lots of fun.





HYDROTHERAPY POOL

Our hydrotherapy pool is a popular choice with our learners as it provides many therapeutic benefits as well as the opportunity to relax and have fun. The warmth of the water allows muscles to relax and eases joint pain, enabling learners to experience a range of movements and light exercise.



OUTDOOR LEARNING

Our vast outdoor space provides an excellent context for learning, helping us discover the world around us, encouraging physical activity, freedom and movement. We recognise that outdoor learning is a benefit to physical and mental wellbeing.



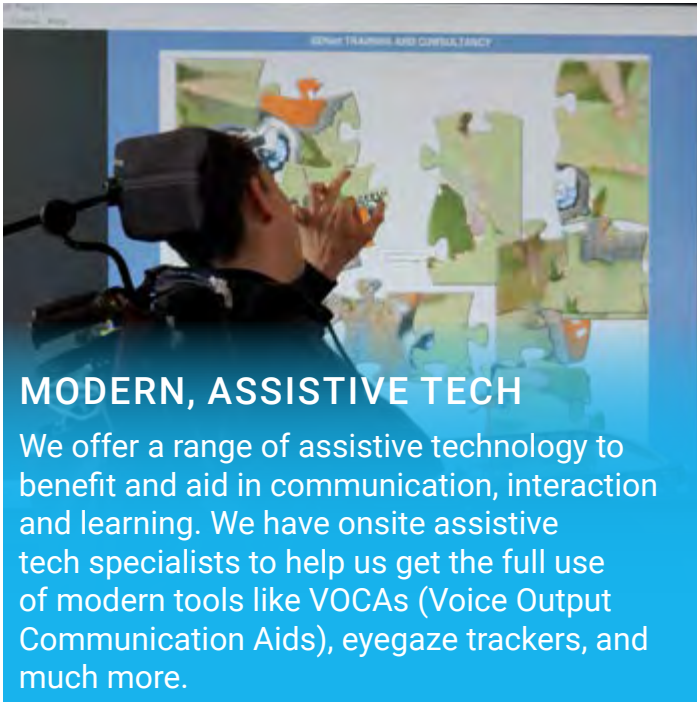
REBOUND THERAPY

Rebound is a form of exercise therapy using a full sized trampoline that provides opportunities for movement, therapeutic positioning, exercise and recreation. Our therapy teams are fully trained on its use and delivery.



SENSORY SPACES

A therapeutic space providing calm and focus to prepare individuals for learning and interacting with others. Our sensory spaces are specially designed to combine a range of stimuli for our learners to develop and engage all the senses, through ambient lighting, colours, sounds, sensory objects, and aromas.



MODERN, ASSISTIVE TECH

We offer a range of assistive technology to benefit and aid in communication, interaction and learning. We have onsite assistive tech specialists to help us get the full use of modern tools like VOCAs (Voice Output Communication Aids), eyegaze trackers, and much more.




WIDER ACHIEVEMENT

We are proud to offer opportunities for wider achievement through the Duke of Edinburgh Awards, Sports Coaching and much more.



OUR COMMUNITY, FRIENDS & PARTNERS

We see community partnerships as a key element in inclusion and work with organisations such as Project Ability, Indepen-DANCE, Matilda Brown Music, Inscape Music Therapy, and local schools. These partnerships enhance learning experiences and offer the opportunity to build friendships.




SPEECH & LANGUAGE THERAPY

Our speech and language specialists provide ongoing development for young people with difficulties in communication, helping learners not only understand communication but to find their own voice too.



OCCUPATIONAL THERAPY

Paediatric occupational therapy applies specialist approaches and techniques to maximise a child's engagement and independence across all areas of their life. Our approaches include components of upper limb therapy, sensory and movement, and behavioural interventions and fun play which is essential to our learners.



PHYSIOTHERAPY

Through physiotherapy, we work to decrease pain, improve movement, and gain strength and motion through targeted exercise, adaptive play, training and coordination activities.



TRANSITIONS: SUNSHINE TOTS

We know that starting and leaving school is exciting but can also bring some uncertainties for families. We have services on either side of school age to ease these transitions for our young people.

Every week, we welcome toddlers between 0 and 4 to Corseford for our bespoke, child-centred Sunshine Tots Group. Our tots and their families come along to have fun, play, connect with other families and benefit from our onsite facilities and staff who provide advice for families, many of whom are new to having a disabled child and understanding what this means for them.

Our tots group is the perfect introduction to what an educational journey at Corseford School would offer, with a route to joining the School when they are ready to do so.

Our toddlers are valued members of our school community and are included in the exciting celebrations we have within the school. The toddlers thoroughly enjoy all the play opportunities and friendship-making, and it also provides a much-needed support network for their families.

**Interested in joinin our Tots?
Get in touch to discuss.**

Tel: 01505 702 141

Email: sunshine@capability.scot

Lewis has a split placement between Corseford School and a local school. Both schools work in partnership to meet his educational needs, this is then complemented within Corseford by the support of our onsite Allied Health professionals.

Lewis' flair for IT was noticed at a lunchtime club. His ability and enjoyment of developing digital presentations and actively researching topics of interest were then further developed across all areas of his learning. Lewis often creates and facilitates power points for school events.

Over the years at Corseford, Lewis has developed his confidence and resilience through a variety of roles. Recently he has been awarded Bronze in the Duke of Edinburgh Awards and become a Young Leader, coaching sports.

Lewis thrives when having a lead role. He has also achieved a variety of National Awards, led by his interests.



LEWIS

Awards • IT • Sharing His Voice

The input of our physiotherapists has benefitted Lewis throughout his schooling but never more than following on from his different surgeries. His return to education was accelerated through intense therapy sessions, getting him back to a good level of fitness, ready to learn.



Lewis has developed his independence within our pool. Hydrotherapy allows Lewis to move more freely and get stronger with each session.

This alleviates any sedentary behaviours and provides higher positive challenges for Lewis to overcome.

The holistic approach within Corseford creates many opportunities for Lewis to feel pride in his achievements and an increased feeling of self-worth. Lewis' family have told us that not only would Lewis be lost without Corseford, so would they!



TRANSITIONS: COLLEGE



We are proud to host Scotland's first-ever college for people with complex and additional needs on campus and our college is a perfect transition for young adults moving on from school, providing a familiar environment to continue in their education.

We provide a tailored further education programme at college for people between ages 18 and 25 encompassing building-based skills development, education, community access, and much more.

Facilities are shared across the campus so young people benefit from integrated learning from Tots, through to School and onward to College.

Our learning programme describes the motivating and engaging contexts in which students can develop and progress, enabling them to have enjoyable and fulfilling lives. It is personalised around each student with unique pathways and outcomes planned for each individual, based on their interests and stage in the learning journey.

**Interested in our College?
Get in touch to discuss.**

Tel: 01505 702 141

Email: CorsefordCollege@capability.scot



CARING SUPPORT

Whether you are a young person attending our school, college or enjoying our free toddler group, you will receive excellent care and support from our expertly trained staff teams provided by Capability Scotland, our parent charity.

Capability Scotland has provided social care for the disabled people of Scotland for over 75 years and has a wealth of knowledge covering over 150 health conditions - so there is little we have not seen or successfully supported.

Our staff meet the strict training requirements set out by the Care Inspectorate and the Scottish Social Services Council (SSSC). We support our young people throughout their day, from getting up and dressed for school, throughout the school day with lessons, after school for dinner, winding down for the evening, and everything in between.

We help with meal times and diet, personal care and maintaining dignity, calling home for a catch up, family visits, getting social with our friends and lots more.

We're there 24-hours a day, 365 days a year to ensure the young people in our care are receiving the very best care and support they need to achieve their goals and ambitions.

ADMISSIONS

Whilst we welcome privately funded learners, most pupils who attend Corseford School are funded by their Local Authority and as a result they are the primary decision makers on whether a learner is eligible to attend Corseford.

There is a five step admissions process to Corseford, this begins with your Local Authority reviewing whether we can support a learner, and the rationale as to why the learner should attend Corseford rather than their local authority school.

VISIT

We will welcome you for a visit, we can then explore our facilities together, to ensure that our school suits the young person's learning needs.

ASSESSMENT

Once suitability is agreed, our multidisciplinary team will carry out a robust assessment of the young person and provide an Assessment Report detailing how we will meet their education and therapy needs.

PLACING REQUEST

You will complete a Placing Request with your Local Authority, our Assessment Report will provide them with necessary information on suitability, your Educational Psychologist or Social Worker is well placed to help you.



DECISION

Local Authority review the evidence and rationale behind attending Corseford School and make a decision on whether to proceed with the placement.

OUTCOME

If accepted, the young person would then join Corseford School. If not, you can appeal their decision, which may result in a Placing Request Tribunal.

WE ARE HERE TO SUPPORT YOUR FAMILY

This process may seem daunting, but our Admissions Team at Corseford School will support you in any way they can. Please do get in touch with any questions you may have or to simply find out more about our School.

Give us a call or drop us an email at any time, we are here to help.



CORSEFORD SCHOOL

Howwood Road, Kilbarchan, PA10 2NT

Telephone: 01505 702 141

Email: Corseford@capability.scot

Website: corseford.capability.scot



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